DOCUMENT RESUME

ED 437 298 SO 030 769

AUTHOR Moore, Ilene
TITLE Israel & Jordan: Paving a Path for the Future through Understanding the Peoples and Cultures of the Middle East. Fulbright-Hays Summer Seminars Abroad, 1998 (Israel and Jordan).
SPONS AGENCY Center for International Education (ED), Washington, DC.
PUB DATE 1998-00-00
NOTE 14p.
PUB TYPE Creative Works (030) -- Guides - Classroom - Teacher (052)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Area Studies; *Cultural Context; *Curriculum Enrichment; Elementary Education; Foreign Countries; Global Education; *Language Arts; Middle Eastern Studies; Student Educational Objectives
IDENTIFIERS Fulbright Hays Seminars Abroad Program; *Israel; *Jordan

ABSTRACT

This curriculum project on the cultures of the Middle Eastern countries of Israel and Jordan stresses the language arts and focuses on objectives for elementary-age students to attain. The project states that children will: locate, list, identify, label, demonstrate, research, organize, compose, conference, rewrite, proofread, rewrite again, illustrate, create, read, perform, guess, select, participate, invite, encourage, coordinate, videotape, enjoy, publish, write, decide, round, practice, define, compare, design, classify, locate, memorize, learn, and teach diverse projects and materials about Israel and Jordan. The curriculum project notes that the objectives can go "on and on" with activities for children and offers suggestions for materials. It stipulates that children will write "haiku" poems based on everything they have learned about Israel/Jordan for evaluation purposes (examples of haiku poetry are included). (BT)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 437 298

FULBRIGHT - HAYS SEMINARS ABROAD PROGRAM
SUMMER OF 1998

INDEPENDENT CURRICULUM PROJECT

SEMINAR: "ISRAEL & JORDAN: PAVING A PATH FOR THE FUTURE THROUGH UNDERSTANDING THE PEOPLES & CULTURES OF THE MIDDLE EAST"

by ILENE MOORE 1998

SO 030 769

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

OBJECTIVES

CHILDREN WILL:

LOCATE Israel / Jordan on a world map
LIST means of transportation to get to both countries
IDENTIFY bodies of water separating U.S.A. from both countries and bodies of water surrounding them
IDENTIFY surrounding countries
LABEL Israel / Jordan and surrounding countries on blank map of the Middle East (include capitals)
DEMONSTRATE previous map skills learned by placing Middle East on larger world map in correct location
RESEARCH: climate etiquette dress customs currency government flag languages crops food, etc. for both Israel / Jordan
ORGANIZE research data in outline form
COMPOSE paragraphs based on research data
CONFERENCE with teacher regarding this narrative report
REWRITE PROOFREAD REWRITE AGAIN
ILLUSTRATE report
CREATE "picture-book" for younger children based on report
READ folktales from Israel / Jordan
PERFORM tales they love
GUESS conclusions to folktales not finished by the teacher
SELECT current events article on Israel / Jordan
IDENTIFY: ***WHO WHAT WHERE WHY WHEN*** in article
PARTICIPATE in class mural depicting geography of both countries
INVITE a representative from airlines (El Al, Jordanian Air...) or a representative from consulates/embassies or travel agencies to speak about Jordan / Israel
ENCOURAGE parents from Israel, Jordan or any Middle East country to speak to the class or teach the class a folk song or folktale.
COORDINATE a "JORDAN / ISRAEL DAY" for the class, other classes, parents, teachers, administration
VIDEOTAPE the presentation and share with other schools
ENJOY haikus, poems from the Middle East
CREATE poems, haikus about both countries
PUBLISH a class anthology

WRITE the population for each country
DECIDE place value of each digit in the population
ROUND each number to the nearest million
PRACTICE reading and writing the large numbers
RESEARCH square mileage of each country and
DEFINE "square mileage"
DEFINE: kilometers
COMPARE mile / kilometer
DESIGN a pictograph for populations rounded to nearest million
CLASSIFY landforms found in each country
LOCATE each country in the Middle East on a world map
MEMORIZE countries that form the Middle East
COMPOSE an acronym or sentence to help learn the countries of the Middle East
RESEARCH the Dead Sea
PARTICIPATE in science experiments that use salt
COMPARE salt composition of Dead Sea to other bodies of water
LEARN Israeli/Jordanian dances
TEACH other classes the dances
COORDINATE a Dance Festival featuring Middle East dances
ORGANIZE a Middle Eastern tasting party

***THE OBJECTIVES CAN GO ON & ON...ENDLESS AMOUNT OF THINGS ONE CAN DO WITH CHILDREN!

***STRATEGIES**: Every teacher has his/her own style of teaching and should feel free to use whatever strategies work best for him/her.

***MATERIALS**: Library books, maps, postcards, paint,slides, photos, magazines, encyclopedias, computer software...

***QUESTIONS**: Each teacher has his/her own style of posing questions and should feel free to make up questions that evoke thought: how, why, what if...

***BACKGROUND NOTES**: Use the public library and the computer! Also, do not hesitate to call embassies, consulates and tourism bureaus.

***EVALUATION**: Children will write haikus based on everything they have learned about Israel / Jordan.

-Ilene Moore

ISRAEL ACRONYM

by Ilene Moore 7/98

Independent

State

Realized in 1948

Arabs, Moslems, Jews & Druze

Enjoy

Life in ISRAEL!

JERUSALEM RAP

by Ilene Moore 7/98

Jerusalem, the new & old
A place where the sun casts a glimmer of gold
Over stones that boast thousands of years
And a people that experienced many tears.
Walk Ben Yehuda Street & you will see
Shops for tourists & streets car-free.
Jerusalem: it's atmosphere
Will take you back to another year
Rich in Biblical history
It's also rich in democracy.
The Knesset is the Parliament
The heart of Israel's government
Located in Jerusalem
Across from the Israel muse-um.
And don't forget Jaffa Gate
Open from morning until late
To lead you into the old cit-e
And have fun bargaining all day.
Jerusalem, Israel's capital
Is home to Herod's Citadel
From its towers we can view
Jerusalem, old & new.
Churches, synagogues & mosques abound
In this multicultural town.
Trees are planted all the time
And can't be cut down, that's a crime!
Flowers bloom on this desert land
Oh! the life that springs from Jerusalem's sand!

THE FOOD OF TEL AVIV

by Ilene Moore 7/98

Tex-Mex or hummus can satisfy
The many palates that do stop by
Or try falafel made from ground chick peas
And wash it down with a choice of teas
The Yemeni fried dough can't be beat
filled with tasty, spicy meat.
Blintzes, hot dogs & pizza are the fare
If you walk along Dizengoff Square.
Ben & Jerry's is there, too,
As well as frozen, non-dairy tofu.
Tel Aviv and its restaurants
Beckon tourists to their favorite haunts.

HAIKUS ABOUT ISRAEL & JORDAN USING A 5 SYLLABLE, 7 SYLLABLE, 5 SYLLABLE PATTERN

by Ilene Moore 7/98

THE DRUZE

Druze borrowed from the
Jews: dietary lawa &
Commandments to heed.

JERUSALEM NIGHTS

Jerusalem nights
Safe, cool, dry, breezy & clear,
Perfect for walking!

CATS IN JERUSALEM

Cats, like everywhere,
Creep in alleys here
Sniffing for their share.

OLD CITY OF JERUSALEM

Armenian and
Christian & Jewish Quarters
Laid out by Romans.

OLD CITY

7 gates into
Jerusalem's Old City,
Markets to shop in.

OLD CITY

Never pay full price
In the Old City's markets.
Bargaining is fun!

YAD VA-SHEM

"A memorial
And a name," that is what Yad
Va-Shem means & more!

YAD VA-SHEM'S HISTORICAL MUSEUM

Start with this building:
Photos, documents, relics
Of the Holocaust.

YAD VA-SHEM'S HALL OF NAMES

Names, names, names, names, names,
Names, names, names, names, names, names, names,
Names, names, names, names, names.

YAD VA-SHEM'S HALL OF REMEMBRANCE

Ner Tamid burns for
Victims of the Holocaust,
Floors engraved with camps.

YAD VA-SHEM'S ART MUSEUM

Concentration Camp
Art produced by Jews reveals
Beauty & despair.

YAD VA-SHEM'S CHILDREN'S MEMORIAL

Mirrors that create
Illusionary sea of
Candles for the dead.

YAD VA-SHEM'S VALLEY OF THE COMMUNITIES

Shtetls destroyed in
Europe - names cared in stone of
Villages now gone.

NES AMMIM

Nes Ammim - a dream
Realized by Christians to
Promote tolerance.

MARC CHAGALL'S WINDOW "KING DAVID ENTERS JERUSALEM

King David dances
His way to Jerusalem
The future unfolds.

JERUSALEM'S GEOGRAPHY

Hills, valleys & sand
Stones on the ground & on the
Buildings, EVERYWHERE!

THEODORE HERZL

Theodore Herzl,
Founder of Zionism,
Returned to Zion.

ZION

What does "Zion" mean?
"Israel," of course, a name
From Biblical times.

JORDAN ACRONYM
by Ilene Moore 7/98

Jerash-Roman City

Oval Plaza in Jerash

Romero-restaurant in Amman

Dinar-currency

Amman-capital

Nymphaeum - sacred fountain in Amman

MENSAF: THE NATIONAL DISH

Rice on a large tray
With a lamb or goat on top,
Pine nuts & a sauce.

A JORDANIAN DESSERT

Soft cheese, shredded wheat
Syrup soaks the "kinafeh,"
Dot pistachios.

PETRA

South of Amman lies
Petra, lost for many years,
Now found for all eyes.

PETRA

Petra: greek for "stone,"
Mountains formed by people's hands,
Background for movies.

JORDAN & ISRAEL

Jordan to the East
Israel to the West and
Each wants what is best.

HAIKUS ABOUT JORDAN USING A 5 SYLLABLE, 7 SYLLABLE, 5 SYLLABLE PATTERN

by Ilene Moore 7/98

CURRENCY

Currency is called
Jordanian Dinar, known
as "JD" for short.

JOHN THE BAPTIST

John was a Baptist
And he baptized Jesus by
The Jordan River.

DRESS

Men & Women must
Dress modestly in Jordan,
Cover up the skin.

LANGUAGE

Arabic is the
Official language spoken
English is second.

JORDANIAN CUISINE

Palestinian
And Bedouin cooking provides
Jordanian fare.